

Syllabus for PSYCH 30– Eureka Campus		
Semester & Year	Spring 2019	
Course ID and Section #	PSYCH-30 E6306 (046306)	
Instructor's Name	Berkeley Kijisriopas	
Day/Time	Monday/Wednesday 11:40am-1:05pm	
Location	Creative Arts, Room 113	
Number of Credits/Units	3.0	
Contact Information	<i>Office location</i>	Library
	<i>Office hours</i>	Mondays, 1:30-3:00pm (by appointment only)
	<i>Phone number</i>	707.476.4211 (psych department)
	<i>Email address</i>	Berkeley-Kijisriopas@redwoods.edu
Textbook Information	<i>Title & Edition</i>	Social Psychology 9 th (or 10 th) edition
	<i>Author</i>	Aronson, Wilson & Akert
	<i>ISBN</i>	0-13-814478-8
Course Description		
<p>The scientific study of how thoughts, feelings, and behaviors, are influenced by the actual, imagined, or implied presence of others. Relevant research, theory, and practical applications will be covered. This course addresses social issues using current events to illustrate social-psychological constructs. Students will be given the opportunity to apply social psychological concepts to actual classroom experiences that demonstrate the social influences at play on behaviors and on internal cognitive events. The course canvasses the history of the field of social psychology. This is a college level course, and students will be expected to read and write at the college level.</p>		
Student Learning Outcomes		
<p>1. Demonstrate the ability to identify and differentiate central processes of social cognition and their role in at least one of the following: the construction of self and identity, the experience of emotion, intimacy and attraction, group process, social influence, attitude formation and change, prosocial and aggressive behavior, and intergroup relations.</p> <p>2. Analyze the impact of society and culture on human diversity, especially as it relates to gender, self and identity, ethnicity, socioeconomic status, sexuality, worldview, collective behavior, and/or values.</p>	<p>3. Demonstrate a familiarity with at least one of the findings from research in social psychology and the ability to apply them to hypothetical and/or real life situations found in a variety of contexts.</p>	
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		
Academic Honesty		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:</p>		

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www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor’s directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room).

The Eureka **campus emergency map** is available at: (http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR’s lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process, you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

SOCIAL PSYCHOLOGY
PSYCH 30, SPRING 2019

Instructor: Berkeley Kijisriopas, A.S., B.A.

Lecture: M W 11:40-1:05 CA 113

Phone: 707.476.4211 (psych department)

Location: Eureka Campus

E-mail: Berkeley-Kijisriopas@redwoods.edu

Office Hours: M 1:30-3:00

=== **Overview** ===

Issues addressed by course:

1. Explain the impact of society and culture on human diversity, especially as it relates to gender, ethnicity, and socioeconomic status.
2. The person/situation interaction and the multidimensional and probabilistic nature of behavior causality.
3. Prevailing factors that lead to social dominance and how those factors impact individuals.
4. How self-perception is modified by culture.

Skills: What students must have in order to demonstrate course outcomes?

1. Read and understand assignments
2. Demonstrate knowledge in quizzes, exams, papers and presentations.
3. Analyze and synthesize material presented in lecture, text, and discussions.
4. Apply social psychological knowledge to life situations.
5. Apply social psychological knowledge to personal experiences.

Textbook

As our primary text we will use Social Psychology, 9th Edition (Aronson, Wilson & Akert). Majority of our exam and quiz questions will be pulled from the textbook, oftentimes without being discussed in class. Chapter readings and comprehension are essential for doing well in this course.

Materials

Handouts, PowerPoint slides, assignments and study guides can all be found on Canvas under the files section. It's a good idea to access Canvas regularly to view recent announcements, hints, extra credit opportunities and updated grades.

=== **Requirements** ===

Attendance (100 points)

Attending class is critical to obtaining a passing grade in this class, and you will receive 2 "free" unexcused absences, however, 15% (15 points) of the participation grade will be subtracted for each additional unexcused absence. Absences due to illnesses, when accompanied by a doctor's note, may be excused. If you know you'll miss a class, be sure to email me at least 48 hours in advance. To be clear, after **two** absences, there are no excuses for missing class unless it is a documented, serious and compelling reason. As a rule, if you are more than 15 minutes late for class (unless you have prior permission), you will be counted as absent. If you have questions about this policy, please ask.

Participation (150 points)

Throughout the semester, there will be opportunities to participate in structured class discussions, small writing assignments and other various activities. These small assignments are easy ways to earn points in the class and will assist with learning concepts from the material. They will be announced randomly in class and you must be present to earn the points. Late assignments for participation will not be allowed, no exceptions.

Review Crew (120 points)

Understanding and participating in groups is essential to social psychology, and it will be for this class as well. Twice during the semester, you will work with groups of your classmates to complete specific tasks related to the class. You will then individually evaluate yourself and your group members overall

participation. All four tasks are due Sunday at noon, no exceptions. You must be present the day your group presents in order to earn all possible points.

Exams (350 points)

There will be 1 take-home midterm (completed on Canvas during spring break) worth 125 points, and a cumulative final worth 225 points. Exams cover material from lectures, class discussions, and review crew documents. Once scores have been entered, I do not allow students to keep exams, but you may come visit them during office hours (by appointment only) if you wish to review your work.

Writing Assignments (150 points)

You will be asked to complete 3 writing assignments in this course including an article review essay, and two news analyses. The article review essay, worth 100 points, will be a typed summary of a journal article from the approved list of social psychology journals. The news analyses, each worth 25 points, will be an examination of media messages, both “real” and “fake” new sources, and application to course concepts.

Quizzes (130 points)

Each week, you will have a brief quiz over that week’s chapter. The quiz may vary in forms such as open book/notes, group, individual, short essay or multiple choice. The quiz may occur on either Monday or Wednesday, so it is best to come prepared Monday morning, with the appropriate chapter read.

= = = General Policies = = =

Communication

Do not email the instructor using the Canvas email system, as I do not check it. Please ensure that all class-related emails go to the email listed above. Any important information pertaining to missed classes, concerns regarding grades or appointment setting must go through email. I work hard to respond to student questions the same day you contact me, but it may take up to 24 hours. Please be patient, and refrain from emailing repeatedly- this will not implore me to respond sooner! I will post frequent class updates under Announcements on Canvas.

Late Work

Late work will not be accepted for this class. When an assignment is due, it must be turned in within the first 15 minutes of class. Assignments turned in beyond this, will be considered late and will automatically receive a score of 0. Activities completed in class must be turned in before class ends to receive credit. Seriously, no exceptions. This includes any in-class and outside of class work.

Research Guidelines

Research that is conducted for this class must use information from one of the following approved Social psychology journals. This is very important for your essays in this class. Please contact the library if you have questions on how to search for these different publications:

Journal of Experimental Social Psychology	(CR) Asian Journal of Social Psychology
Personality and Social Psychology Bulletin	(CR) Basic and Applied Social Psychology
Group Processes and Intergroup Relations	(CR) Journal of Community and Applied social Psychology
Social Influence	(CR) Journal of Social Psychology
Political Psychology	
Journal of Personality and Social Psychology	
European Journal of Social Psychology	
British Journal of Social Psychology	
Journal of Theoretical Social Psychology	
Social Psychological and Personality Science	

Grading (1000 points total)

Unless otherwise stated, final grades for the course will be scaled using the following system:

<u>Point Ranges</u>	<u>Letter Grade</u>
990-1000	A
910-989	A-
900-909	B+
890-899	B
810-889	B-
800-809	C+
790-799	C
710-789	C-
700-709	D+
690-699	D
610-679	D-
0-609	F

Non-Participation

Please be aware you may be automatically un-enrolled from the course for non-participation. Non-participation includes missing 3 or more classes in a row, as well as failing to complete exams and assignments in a timely fashion. Non-participation will be evaluated twice during the semester: Once immediately after census (04/04/19) and again after the 10th week. If any problems arise that prevent you from fully participating in this course, please notify me as soon as possible to make arrangements.

Missed Exams

If you know you will miss an exam, you must schedule a make-up at least two weeks in advance. No last minute or make-up exams will be given. Students affiliated with CR athletics or Disabled Students Programs and Services (DSPS) may schedule exam make-ups outside of class. Please notify me during the first week if you intend to utilize these options, and be sure to bring the appropriate documentation to me as soon as possible.

Drops/Withdrawal

If you no longer wish to attend, you are responsible for un-enrolling from the course. The last day to drop this course without a “W” and still receive a refund is: 02/01/19. The last day to drop this course without a serious and compelling reason is: 04/05/19.

Getting Help

For help, please feel free to contact me during office hours, via email, or using a Canvas forum. Posting to Canvas is especially useful as Q&A is accessible to the entire class. Students interested in tutoring services are advised to contact the Academic Support Center:

www.Redwoods.edu/asc/tutoring-services

=== Course Schedule ===

Schedule is subject to change, instructor will notify you ahead of time

<u>Week</u>	<u>Dates</u>	<u>Lecture Topics</u>	<u>*Readings</u>	<u>**Assignments</u>
1	01/23/19	Introduction		
2	01/28-01/30	Introducing Social Psychology	Chapter 1	
3	02/04-02/06	Methodology	Chapter 2	
4	02/11-02/13	Social Cognition	Chapter 3	
5	02/18-02/20	Social Perception	Chapter 4	
6	02/25-02/27	The Self	Chapter 5	W: Article Review due on Canvas by 6pm
7	03/04-03/06	The Need to Justify our Actions	Chapter 6	
8	03/11-03/13	Attitude and Attitude Change	Chapter 7	W: News Article 1 due in class
9	03/18-03/20	Spring Break; No class		
10	03/25-03/27	Conformity M: Take home midterm due on Canvas	Chapter 8	
10	04/01-04-03	M: NO CLASS W: Group Process	Chapter 9	M: Take-home midterm due by noon on Canvas
11	04/08-04/10	Interpersonal Attraction	Chapter 10	
12	04/15-04/17	Prosocial Behavior	Chapter 11	W: News Article 2 due in class
13	04/22-04/24	Aggression	Chapter 12	
14	04/29-05/01	Prejudice	Chapter 13	
15	05/06-05/08			
16	05/13	Final Exam 10:45-12:45		

